| | County: | Date: | | _ |
|---|---|---|--|--|
| Last Name | | First Name | | |
| Preferred Name | | Volunteer ID | | |
| Date of Birth | | M.I. | | |
| mail | | Primary Phon | e | () |
| Cell Phone | | Work Phone | | |
| Mailing Address | | Mailing Addre | | |
| ity | | County (of res | sidence) | |
| tate | | Zip | | |
| all at Work? | □ Yes □ No | Best Time to | Call | |
| Receive Email Newsletters | □ Yes □ No | Gender | | □ Male □ Female |
| | | | | ☐ Gender Identity not |
| | | | | listed |
| | | | | □ Prefer not to respon |
| consent to receiving texts | from CCE" - Ves - No. My | Call Carrier is: | | □ Freier not to respon |
| y cell phone number is: | IIOIII CCL DI 163 DI NO IVI | cen carrier is. | | |
| | □ Not specified □ P | roject □ Genera | al Activity 🗆 | Organizational Leader |
| /olunteer Type | · | | | Organizational Leader |
| /olunteer Type nteraction Type | ☐ Not specified ☐ P | ☐ Direct Voluntee | er | Organizational Leader |
| olunteer Type Interaction Type Inrollment Date | · | | er | Organizational Leader |
| olunteer Type nteraction Type nrollment Date S 237 Demographics: | □ Indirect Volunteer | ☐ Direct Voluntee Status: ☐ New ☐ R | er Returning | Organizational Leader |
| olunteer Type Interaction Type Inrollment Date S 237 Demographics: Ithnicity | ☐ Indirect Volunteer Are you of Hispanic eth | ☐ Direct Voluntee Status: ☐ New ☐ R | er Returning | |
| of olunteer Type Interaction Type Inrollment Date IS 237 Demographics: Ithnicity | ☐ Indirect Volunteer Are you of Hispanic eth ☐ White | ☐ Direct Voluntee Status: ☐ New ☐ R | er Returning No | Organizational Leader waiian or Pacific Islander |
| of olunteer Type Interaction Type Inrollment Date IS 237 Demographics: Ithnicity | ☐ Indirect Volunteer Are you of Hispanic eth ☐ White ☐ Black | ☐ Direct Voluntee Status: ☐ New ☐ R | er Heturning No No Native Ha | waiian or Pacific Islander |
| Interaction Type Interaction Type Inrollment Date IS 237 Demographics: Ithnicity Race | ☐ Indirect Volunteer Are you of Hispanic eth ☐ White | ☐ Direct Voluntee Status: ☐ New ☐ R | er Heturning No No Native Ha | |
| /olunteer Type Interaction Type Inrollment Date IS 237 Demographics: Ithnicity Race | ☐ Indirect Volunteer Are you of Hispanic eth ☐ White ☐ Black | ☐ Direct Voluntee Status: ☐ New ☐ R | er Returning No No Native Ha Asian Prefer No | waiian or Pacific Islander |
| olunteer Type Interaction Type Inrollment Date IS 237 Demographics: Ithnicity Itace | ☐ Indirect Volunteer Are you of Hispanic eth ☐ White ☐ Black ☐ American Indian or | □ Direct Voluntee Status: □ New □ R nicity? □ Yes □ Alaskan Native | er Returning No Native Ha Asian Prefer No | waiian or Pacific Islander t to State/combination |
| /olunteer Type Interaction Type Inrollment Date IS 237 Demographics: Ithnicity Race | ☐ Indirect Volunteer Are you of Hispanic eth ☐ White ☐ Black ☐ American Indian or ☐ Farm ☐ Town under 10,000 | ☐ Direct Voluntee Status: ☐ New ☐ R nicity? ☐ Yes ☐ Alaskan Native & rural non-farm | er Returning No Native Ha Asian Prefer No | waiian or Pacific Islander t to State/combination f city more than 50,000 |
| 4-H Info /olunteer Type nteraction Type Enrollment Date ES 237 Demographics: Ethnicity Race Residence | □ Indirect Volunteer Are you of Hispanic eth □ White □ Black □ American Indian or □ Farm □ Town under 10,000 □ Town /City 10,000-5 | Direct Voluntee Status: New R nicity? Yes Alaskan Native & rural non-farm 50,000 & suburbs | er Returning No No Native Ha Asian Prefer No Suburb of Central ci | waiian or Pacific Islander t to State/combination f city more than 50,000 ty more than 50,000 |
| rolunteer Type Interaction Type Inrollment Date IS 237 Demographics: Ithnicity Race | ☐ Indirect Volunteer Are you of Hispanic eth ☐ White ☐ Black ☐ American Indian or ☐ Farm ☐ Town under 10,000 ☐ Town /City 10,000-5 | Direct Voluntee Status: New R nicity? Yes Alaskan Native & rural non-farm 50,000 & suburbs | er Returning No Native Ha Asian Prefer No Suburb of Central ci | waiian or Pacific Islander t to State/combination f city more than 50,000 |
| rolunteer Type Interaction Type Inrollment Date IS 237 Demographics: Ithnicity Itace Itesidence | □ Indirect Volunteer Are you of Hispanic eth □ White □ Black □ American Indian or □ Farm □ Town under 10,000 □ Town /City 10,000-5 □ No one in my family military | Direct Voluntee Status: New R nicity? Yes Alaskan Native & rural non-farm 50,000 & suburbs v is serving in the | er Returning No No Native Ha Asian Prefer No Suburb of Central ci | waiian or Pacific Islander t to State/combination f city more than 50,000 ty more than 50,000 |
| rolunteer Type Interaction Type Inrollment Date S 237 Demographics: thnicity Cace Sesidence | ☐ Indirect Volunteer Are you of Hispanic eth ☐ White ☐ Black ☐ American Indian or ☐ Farm ☐ Town under 10,000 ☐ Town /City 10,000-5 ☐ No one in my family military ☐ I have a child servin | Direct Voluntee Status: New R nicity? Yes Alaskan Native & rural non-farm 50,000 & suburbs v is serving in the g in the military | er Returning No Native Ha Asian Prefer No Suburb of Central ci I have a s military | waiian or Pacific Islander t to State/combination f city more than 50,000 ty more than 50,000 pouse serving in the |
| Interaction Type Interaction Type Inrollment Date IS 237 Demographics: Ithnicity Race | □ Indirect Volunteer Are you of Hispanic eth □ White □ Black □ American Indian or □ Farm □ Town under 10,000 □ Town /City 10,000-5 □ No one in my family military | Direct Voluntee Status: New R nicity? Yes Alaskan Native & rural non-farm 50,000 & suburbs r is serving in the g in the military Coast Guard DO | er Returning No No Native Ha Asian Prefer No Suburb of Central ci I have a s military DD Civilian | waiian or Pacific Islander t to State/combination f city more than 50,000 ty more than 50,000 pouse serving in the |

_Date: __

Volunteer Signature_____

Volunteer Role (check all that apply)

| | <u>Club Leader</u> - provide overall leadership to club overseeing the structure. They help 4-H club members grow and reach their fullest potential by supporting them to conduct meaningful, educational experiences. | | | | | |
|---|---|-----------------------------|--------------------------|--|--|--|
| | Advisory/Committee Member - is key in identifying and prioritizing the needs of youth locally to ensure that Cornell Cooperative Extension's work is relevant and focused, to make the best use of available knowledge, money, time and other resources allocated to the 4-H Program. | | | | | |
| | Activity Leader - All of us have something we enjoy and do well, from gardening and programming robots to cooking and crafting. Share that skill by teaching one-time workshops | | | | | |
| | Project Leader – A more immersed activity leader. Projects leaders help plan and prepare for project meetings or workshops, which utilize experiential learning through workshops, field trips, audio/video resources, guest speakers, teaching kits, computers, or other learning tools. | | | | | |
| | Activity/Project Leader Areas (Check all th | at apply) | | | | |
| | Aerospace/Rocketry | Automotive | Animal Science | | | |
| | Arts & Crafts | Geospatial Technology (GIS) | Robotics | | | |
| | Dog Obedience | Citizenship | Communications | | | |
| | Pets | Child & Family Development | Sewing | | | |
| | Cooking & Nutrition | Computer Science | Outdoor Education | | | |
| | Woodworking | Forestry | Electric Energy | | | |
| | Healthy Living | Fitness & Recreation | Shooting Sports | | | |
| | Plant Science/Gardening | Sustainability | Photography | | | |
| | Horse | Livestock | Veterinary Science | | | |
| | Personal Safety/Preparedness | Creative Arts | STEM | | | |
| | Community Service | Personal Development | Cloverbuds (5-8 yr olds) | | | |
| | Other: | | | | | |
| Judge/Evaluator - 4-H judges support learning and growth opportunities for youth through the project judging experience during various competition throughout the 4-H year including Produced in NY, Public Presentations and the Youth Fair. | | | | | | |
| | Judge/Evaluator Specialty Areas (Check all that apply) | | | | | |
| | Food/Nutrition | Crafts | Textiles & Clothing | | | |
| | Photography | Public Speaking | Horticulture | | | |
| | Woodworking | STEM | Other: | | | |

4-H Year: 2023-2024

NYS 4-H Code of Conduct



Our first priority is to create a safe, inclusive space for learning, sharing, and collaboration welcoming to people from diverse backgrounds, cultures and perspectives. Diversity includes, but is not limited to: race, color, religion, political beliefs, national or ethnic origin, immigration status, sex, gender, gender identity and expression, transgender status, sexual orientation, age, marital or family status, educational level, learning style, physical appearance, body size, protected veterans, and individuals with disabilities. CCE actively supports equal educational and employment opportunities. No person shall be denied admission to any educational program or activity on the basis of any legally prohibited discrimination. CCE is committed to the maintenance of affirmative action programs that will assure the continuation of such equality of opportunity.

All 4-H Participants—youth, families, volunteers, and Extension staff—in or attending any activity or event sponsored by Cornell University's Cornell Cooperative Extension (CCE) 4-H Youth Development Program are required to uphold the values of the NYS 4-H program and conduct themselves according to these standards. The standards also apply to online activity, including social media internet presence.

Ground Rules

The following Ground Rules apply to all 4-H participants and volunteers. In addition to these expectations, CCE volunteers are accountable to additional expectations outlined in the CCE Volunteer Code of Conduct. Extension staff is accountable to additional standards of professionalism that are outlined by position descriptions and CCE human resource policies.

- 1. **Create a Welcoming Environment for All**. Encourage everyone to fully participate in CCE and 4-H. Recognize that all people have skills and talents that can help others and improve the community. Though we will not always agree, we must disagree respectfully. When we disagree, try to understand why.
- 2. **Bring Your Best Self.** Respect and follow Cooperative Extension rules, policies, and guidelines that relate to 4-H Youth Programs and Events. Conduct yourself in a manner that reflects honesty, integrity, self-control, and self-direction. Accept the results and outcomes of 4-H contests with grace and empathy for other participants. Accept the final opinions of judges and evaluators. Be open to new ideas, suggestions, and opinions of others
- 3. **Obey the Law.** Commit no illegal acts. Do not possess or use illegal drugs, tobacco products, firearms, weapons, or any harmful object with the intent to hurt others at any time. (Firearms are allowed only as part of supervised 4-H Shooting Sports programming.) Do not attend CCE or 4-H activities under the influence of alcohol or controlled substances.
- 4. **Honor Diversity Yours and Others'.** Respect and uphold the rights and dignity of all staff, volunteers, families, and youth who participate in CCE and 4-H programs. Follow <u>Cornell Cooperative Extension Non-Discrimination Policy</u>.

"Cornell Cooperative Extension actively supports equal educational and employment opportunities. No person shall be denied admission to any educational program or activity or be denied employment on the basis of any legally prohibited discrimination involving, but not limited to, such factors as race, color, religion, political beliefs, national or ethnic origin, sex, gender/gender identity, transgender status, sexual orientation, age, marital or family status, protected veterans and individuals with disabilities. Cornell Cooperative Extension is committed to the maintenance of affirmative action programs that will assure the continuation of such equality of opportunity."

5. **Create a Safe Environment.** Do not carelessly or intentionally harm youth or adults in any way (verbally, mentally, physically, or emotionally). Refrain from romantic displays and sexual activities either in public

or private situations. Be kind and compassionate towards others. Do not insult or put down other participants. Harassment, bullying, and other exclusionary behavior aren't acceptable.

Be considerate and courteous of all youth and adults and their property.

a. Youth must stay in the designated dormitory lodging areas: boys may not be in girls' dormitory or lodging areas and girls may not be in boys' dormitory or lodging areas.

Report any and all accidents, physical or verbal abuse or unsafe conditions that threaten the emotional or physical well-being of others or yourself to the NYS 4-H, Extension staff, and Event Coordinators as soon as possible.

- 6. **Be a Team Player.** Work cooperatively with Extension staff, volunteers, 4-Hers, and all involved in 4-H programs and activities. Be responsive to the reasonable requests of the person in charge. Respect the integrity of the group and the group's decisions.
- 7. **Participate Fully.** Participate in all of the planned programs, be on time and follow through on assigned tasks/responsibilities (including the completion of required records or reports) in a manner that insures the safety, well-being, and quality of the educational experience for self and others. Have fun!
- 8. Watch What You Wear. Use your best judgment. Wear clothing suited for the activity you will participate in. Clothing promoting alcohol and other intoxicants, or displaying messages that are racist, sexist, homophobic, or any other degrading message that detrimentally impacts the dignity and respect of members of our community are never acceptable. Don't wear revealing clothing, such as short skirts or shorts, midriff-baring tops, and sagging pants. If you are unsure about what is appropriate, contact the local CCE 4-H Educator in charge in advance.
- 9. **Be a Positive Role Model.** Act in a mature, responsible manner, recognizing you are role models for others, and that you are representing yourself, CCE, and the 4-H Youth Development Program. Be responsible for your behavior, use positive and affirming language, and uphold exemplary stands of conduct at all 4-H activities.

Consequences

Any of the following may be used, depending on severity of the situation:

- 1. Participant will receive a verbal warning.
- 2. Participant may remain at the event/activity, but may possibly be barred from a future event.
- 3. Participant may be asked to leave the event/activity. If a youth, the parent(s) will be called and the youth will be sent home at family's expense.

| I have read and understand the above and will abide by the NYS 4-H Youth Development Coof Conduct. | | | | |
|--|------|--|--|--|
| Signature of 4-H Adult Volunteer | Date | | | |

In addition, I agree to the CCE Cayuga Agreement Attached. (See next two pages)

Volunteer Agreement

We are pleased that you have accepted a volunteer assignment to <u>Cornell Cooperative Extension</u>

<u>Association of Cayuga County (hereinafter referred to as "CCE")</u>. Please accept our sincere thanks for your valuable contribution to Cornell Cooperative Extension.

- 1. I agree that as a CCE volunteer my participation in the activities outlined in the attached volunteer position description is without monetary or other compensation. That document, including the Code of Conduct it contains, shall be considered a part of this agreement.
- 2. I understand that CCE shall have the right to suspend or release me as a volunteer at any time and for any reason, within the discretion of CCE. I also understand that I have the right to terminate this agreement, recognizing that if I receive significant training for the volunteer position that there is an expectation of volunteer service.
- 3. I understand that CCE does not provide volunteers with medical insurance; therefore CCE is not responsible for any medical expenses incurred by me. Further, I understand that I am neither covered by Worker's Compensation nor entitled to employee benefits as a result of my CCE volunteer affiliation.
- 4. CCE will cover me as a volunteer under the CCE commercial general liability to protect me against any covered claims for injury to persons or damage to property arising out of my activities as a volunteer. In exchange for volunteer liability insurance protection I, on behalf of myself, my heirs and my representatives, do hereby release Cornell Cooperative Extension and the Association, its officers, directors, employees, and other volunteers from any liability whatsoever for any injury to myself, including death, or damage to my property that arises out of or is in any way related to my volunteer activities unless my injury is the result of the sole negligence of Cornell Cooperative Extension or the Association. I understand that the liability insurance coverage only applies when I am on duty, acting in accordance with CCE guidelines for my volunteer assignment, and all other applicable preconditions for coverage under the CCE insurance policy are met.
- 5. CCE agrees to provide the orientation, training, supervision, and support deemed necessary by CCE for the successful fulfillment of my volunteer responsibilities.
- 6. I am aware of the terms and conditions of this agreement and agree that the provisions of this agreement do not constitute a contract, either expressed or implied, for employment between CCE and myself.
- 7. This agreement is valid until it is terminated by CCE or by me.

Continued on the next page

Volunteer Code of Conduct

Cornell Cooperative Extension (CCE) Volunteers are required to accept and adhere to the following standards of behavior when engaged in assigned volunteer activities.

- 1. Respect and adhere to CCE rules, policies and guidelines that relate to volunteer activity and the program I serve.
- 2. Execute CCE business in an ethical manner.
- 3. Preserve the confidentiality of information (and sign confidentiality agreement if required by my volunteer role) about program participants and CCE internal affairs that have been entrusted to me as affirmed by my signature on the Volunteer Confidentiality Agreement.
- 4. Refrain from using my CCE volunteer status for personal or business financial gain.
- 5. Fulfill my assigned volunteer duties, including completion of required records or reports, in a timely manner.
- 6. Use my time wisely and work cooperatively with Extension staff and other volunteers.
- 7. Participate in required training programs and use the recommended policies and procedures.
- 8. Accept supervision and support from professional Extension staff and/or supervisory volunteers.
- 9. Respect and uphold the rights and dignity of all staff, other volunteers, and all individuals who participate in CCE programs recognizing that people's values, beliefs, customs, and strengths differ.
- 10. Encourage participation of and respect for individuals of diverse backgrounds, cultures, and perspectives.
- 11. Refrain from the use of alcohol, tobacco and inappropriate language.
- 12. Commit no illegal or abusive act.
- 13. Report all unsafe conditions and accidents to professional Extension staff as soon as possible.

| that I have read, | ignatures: With my signature, which I voluntarily affix to this agreement, I acknowledge at I have read, understood, and will do my best to fulfill the promises made in the Volunteer greement and the Code of Conduct. | | |
|-----------------------|--|-------|--|
| Volunteer | | Date | |
| CCE Representative | | | |
| , | Name | Title | |
| Date | | | |

Volunteer Risk Waiver Form

<u>ACKNOWLEDGMENT OF RISK, WAIVER & RELEASE - ADULT</u> (THIS FORM MUST BE COMPLETED BY ALL PARTICIPANTS 18 YEARS & OLDER)

| I, | the undersigned hereby apply to participate as a volunteer |
|--|---|
| and/or participant in programs conducted in cooper | ration with Cornell Cooperative Extension Association of |
| Cayuga County, and I acknowledge as follows: | |
| I fully understand and acknowledge that there are in | |
| | n in said activities and use of any equipment or materials |
| related to such activities may result in my injury, ill | lness, or death and damage to or loss of my personal property. |
| | nature, or other causes may cause these risks and dangers, |
| and I hereby fully acknowledge and accept these ris | sks and dangers. |
| I am in good health and <u>I am at or above the mini</u> am able to participate in any strenuous physical act | imum age of 18 required to participate in this activity, and I |
| and acte to participate in any orientates physical act | Trity associated therewith. |
| I herewith release, forever discharge, and waive | any right of recovery or subrogation against ctors, employees, and volunteers, from any and all liability |
| | leath or damage to or loss of my personal property, that I |
| | gram. This shall be binding on my heirs, successors, |
| | ms or disputes arising out of my participation in the |
| | nd/or be venued in the Supreme Court of the State of New choice of which shall be at the sole discretion of Cornell |
| Cooperative Extension. | choice of which shall be at the sole discretion of Corner |
| I HAVE READ THE ABOVE OR I ACKNOWLE | DGE, IF VERIFIED BELOW BY THE WITNESS, THAT I |
| | AT MY REQUEST AND BY SIGNING IT I AGREE IT IS |
| | DICATED ACTIVITY AND I UNDERSTAND AND |
| ACCEPT ALL THE RISKS INVOLVED. | |
| DATE(S) OF PROGRAM: All 4-H activities and e | vents for program year _2023-2024 |
| DESCRIPTION OF PROGRAM: Volunteer of Cor | nell Cooperative Extension of Cayuga County |
| PARTICIPANT'S FULL NAME (print) | |
| DATE OF BIRTH: | |
| | |
| ADDRESS: | |
| SIGNATURE: | DATE: |
| WITNESS: | SIGNATURE: |
| (MUST BE CCE EMPLOYEE) | SIGNATURE: |
| This form must be kept in CCE Association files for seve | en (7) years from date of signature. |
| F.O. R. M. Code 1501 – Revised CCE Cayuga County -10/201 | 15 |

Building Strong and Vibrant New York Communities



| NLY |
|------------------|
| Approved? YES NO |
| |
| |
| |
| |
| |
| |
| |